

al Farabi Kazakh National University
Department of Philosophy and Political Science
Chair of Political Science and Political Technologies

**“PDRKMS 4306- INTERNATIONAL POLICY AND DIPLOMACY OF
KAZAKHSTAN”
SYLLABUS**

Major: “5B050200 Political Science”

Year – 3, 4
Semester – 1
Credits – 3

Almaty 2021

The author of the Program is Marem Buzurtanova, Senior Lecturer at the Chair of Political Science and Political Technologies.

The content of the Program is based on the Working Curricula on “PDRKMS 4306- INTERNATIONAL POLICY AND DIPLOMACY OF KAZAKHSTAN”.

Considered and approved on the Session of the Chair of Political Science and Political Technologies

on “18” May 2020, minutes № 26

Chairperson, Professor _____ Nassimova G.O.

Considered and approved on the Session of the Academic Committee of the Department of Philosophy and Political Science of al-Farabi KazNU

on “25” June 2020, minutes № 13

Chairperson, Professor _____ Kulsariev A.T.

SYLLABUS
Autumn Semester 2021-2022 academic years
Curriculum “Political Science”

Code PDRKMS 4306	Title International Policy and Diplomacy of Kazakhstan	Independent student’s work (ISW)	Hours per week			Credits	Office hours, consultations
			Lectures (L)	Seminars (S)	Laboratory (Lab)		
			30	15		5	3
Course Information							
Form of education	Type of course Theoretical applied	Types of lectures: Introductory, Informational, Problem-solving, Analytical		Types of practical training: discussion, debate, presentations, surveys, conferences,	Number of IWS - 3	Form of final control Examination	
Lecturer	Marem Buzurtanova						
e-mail	marem_buzurtanova@hotmail.com						
Telephone number	7(727)2926022 (2120), 7(777)3707063						
Course Description							
Aim of course	Expected Learning Outcomes (LO) Upon completion of the course, students shall:			Indicators of LO achievement (ID) (for each LO at least 2 indicators)			
The course “International Policy and Diplomacy of Kazakhstan” is aimed at Bachelor’s students, is to be taught during one semester and consists of three modules of five weeks each. The course starts with an overview of means and instruments of bilateral and multilateral diplomacy as a realization of a foreign policy	LO 1 (cognitive or concept related): be competent in conceptualizing the notions of ‘international relations’, ‘world politics’, ‘sovereignty’, ‘state’, ‘national interests’ and ‘foreign policy’.			ID 1.1. to compare and contrast and to operate freely with the terms “foreign policy”, “international relations” and “diplomacy”; ID 1.2. to operate freely with the stipulations of the Vienna convention on Diplomatic Relations (1961); ID 1.3. to analyze critically the notion of national interests of Kazakhstan.			
	LO 2 (cognitive or concept related) discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;			ID 2.1. to differentiate between bilateral and multilateral diplomacy; ID 2.2. to differentiate between goals and means of diplomacy.			
	LO 3 (functional or process related): be competent in fulfilling various types of assignments, namely case presentations, conference talks, SWOT and comparative analyses.			ID 3.1. to be prepare and present cases that would contain all necessary elements and meet all common criteria of such; ID 3.2. to prepare and make conference talks that would take into account the character of the supposed audience and demonstrate the arguments/thesis; ID 3.3. to differentiate between comparative and SWOT analysis			

course of a state according to its national interests and proceeds to apply those concepts and analytical tools to the case of Kazakhstan.		techniques and apply them both to the subject matter of the course.
	LO 4 (functional or process related): be competent in fulfilling various types of assignments, namely argumentative, comparative essays as well as informative, analytical and prognostic projects.	ID 4.1. to differentiate between argumentative and comparative formats of essays and to write them both in accordance to the common standards of academic writing; ID 4.2 to differentiate between informative, analytical and prognostic projects and prepare and present them both individually and in group work format.
	LO 5 (synthetic or subject related): be competent in discussing, critically and comparatively analyzing and prognosing the bilateral relations of Kazakhstan;	ID 5.1. to assess critically and comparatively the latest developments related to the bilateral relations of Kazakhstan; ID 5.2. to make prognoses on development of bilateral relations of Kazakhstan with individual states.
	LO 6 (synthetic Subject related: students shall be competent in discussing, critically and comparatively analyzing and prognosing multilateral policies of Kazakhstan within various IGOs.	ID 6.1. to assess critically and comparatively the latest developments related to the multilateral relations of Kazakhstan; ID 6.2. to make prognoses on development of multilateral relations of Kazakhstan within individual regimes and or institutions.
Pre-requisites	Foreign Policy and National security of Kazakhstan	
Post-requisites	Thesis	
Readings and other resources	<p>Regulatory Legal Acts The Constitution of Kazakhstan The Constitutional Law of the Republic of Kazakhstan “On the First President of the Republic of Kazakhstan – Yelbasy”. The Law of the Republic of Kazakhstan "On the Diplomatic Service of the Republic of Kazakhstan." The Law of the Republic of Kazakhstan “On International Treaties of the Republic of Kazakhstan” The Law of the Republic of Kazakhstan “On the National Security of the Republic of Kazakhstan” 2020-2030 Foreign Policy Concept of Kazakhstan</p> <p>International treaties: The UN Charter (1945); Vienna Convention on Diplomatic Relations (1961); Vienna Convention of law of the treaties (1967); Geneva Conventions (1949); Statute of the ICC (1998); Collective security treaty (1992); Treaty on the Eurasian Economic Union was signed (2014).</p> <p>Books Articles MODULE ONE</p>	

- Hocking, B. (2020). Communication and Diplomacy: Change and Continuity. In *Global Diplomacy* (pp. 79-96). Palgrave Macmillan, Cham.
- Qin, Y. (2020). Diplomacy as relational practice. *The Hague Journal of Diplomacy*, 15(1-2), 165-173.
- ONYEAKU, C. (2020). Diplomatic Law and Practice of Diplomacy in a New Global Environment. *IRLJ*, 2(3).
- Unoki, K. (2019). *Competition Laws, National Interests and International Relations*. Routledge.
- Morin, J. F., & Paquin, J. (2018). *Foreign policy analysis: A toolbox*. Springer.
- Neack, L. (2018). *Studying Foreign Policy Comparatively: Cases and Analysis*. Rowman & Littlefield.
- Iucu, O. (2010). Diplomacy and diplomatic functions. *Manager*, (11), 129-134.
- Mintz, A., & DeRouen Jr, K. (2010). *Understanding foreign policy decision making*. Cambridge University Press.
- Sharp, P. (2009). *Diplomatic theory of international relations* (Vol. 111). Cambridge University Press.
- Breuning, M. (2007). *Foreign policy analysis: A comparative introduction*. Springer.
- Feltham, R. (2004). *Diplomatic handbook*. Martinus Nijhoff Publishers.

MODULE TWO

2020-2030 Foreign Policy Concept of Kazakhstan

- Nazarbayev, N. A. (2007). New Kazakhstan in the new world. *Kazakhstanskaya pravda*, (33), 25278.
- Tokayev, K. K. (2000). *Foreign policy of Kazakhstan in the conditions of globalization*. Almaty, Kazakhstan.
- Shenin, A., & Raimzhanova, A. (2021). Genesis and Evolution of the US-Kazakhstani Relations in 1990s. *CENTRAL ASIA'S AFFAIRS*, 81(1).
- Arynov, Z. (2021). Opportunity and threat perceptions of the EU in Kazakhstan and Kyrgyzstan. *Central Asian Survey*, 1-18.
- Tassilova, A. A. (2021). RELATIONS BETWEEN KAZAKHSTAN AND CHINA IN THE FRAMEWORK OF THE SHANGHAI COOPERATION ORGANIZATION. In *European Scientific Conference* (pp. 110-112).
- Zhekenov, D. (2020). Iran, Kazakhstan and China: The Implementation of the Program 'One Belt–One Road'. Available at SSRN 3602278.
- Birimkulova, G., Ibrayeva, A., DUISENKOZHA, Y., & Baydarov, E. (2020). KAZAKHSTAN IN THE SYSTEM OF GEOPOLITICAL AND REGIONAL RELATIONS OF THE EU AND THE PRC. *Central Asia and the Caucasus*, 21(3), 15-31.
- Akunova, G. C. (2020). Central Asian States: Difficulties on the Path of Rapprochement. *Post-Soviet Issues*, 301.
- Vanderhill, R., Joireman, S. F., & Tulepbayeva, R. (2020). Between the bear and the dragon: multivectorism in Kazakhstan as a model strategy for secondary powers. *International Affairs*, 96(4), 975-993.
- Karasayev, G. M., Yensenov, K. A., Kaliyeva, M. S., Bagdatova, S. A., & Ermukhanova, H. K. (2020). HISTORY OF KAZAKHSTAN–USA PARTNERSHIP RELATIONS (1991-1996). *PalArch's Journal of Archaeology of Egypt/Egyptology*, 17(6), 590-600.
- Stevens, C. A. (2020). Russia–Kazakhstan Relations in the Early Post-Soviet Era: Explaining the Roots of Cooperation. *Europe-Asia Studies*, 72(7), 1153-1185.
- Aliyev, N. (2020). US Presence in Central Asia: Realities and Perspectives. *The Central Asia-Caucasus Analyst*.

- Wang, Y., & Liu, Y. (2020). Central Asian geo-relation networks: Evolution and driving forces. *Journal of Geographical Sciences*, 30(11), 1739-1760.
- Isaacs, R. (2020). Russia–Kazakhstan Relations and the Tokayev–Nazarbayev Tandem. *Russian Analytical Digest*, (248), 2-5.
- Konopelko, A. (2018). Eurasian Economic Union: a challenge for EU policy towards Kazakhstan. *Asia Europe Journal*, 16(1), 1-17.
- Rakhimov, M. (2018). Complex regionalism in Central Asia: Local, regional, and global factors. *Cambridge Journal of Eurasian Studies*, 2, J6Y3O7.
- Cornell, S. E., & Engvall, J. (2017). *Kazakhstan in Europe: Why Not?*. Central Asia-Caucasus Institute & Silk Road Studies Program. Washington, DC: Johns Hopkins University.
- Zabortseva, Y. N. (2016). *Russia's relations with Kazakhstan: Rethinking ex-soviet transitions in the emerging world system*. Routledge.
- Chen, Y. W. (2015). A research note on Central Asian perspectives on the rise of China: the example of Kazakhstan. *Issues & Studies*.
- Starr, S. F., Sultanov, B., Wimbush, S. E., Kukeyeva, F., Cornell, S. E., & Nursha, A. (2014). *Looking Forward: Kazakhstan and the United States*. Central Asia-Caucasus Institute, Paul H. Nitze School of Advanced International Studies.
- Diyarbakırlıoğlu, K., & Yiğit, S. (2014). Kazakh Multi Vector Foreign Policy in Action. *Alternatives: Turkish Journal of International Relations*, 13(4).
- Nichol, J. (2013). *Kazakhstan: Recent Developments and US Interests*. LIBRARY OF CONGRESS WASHINGTON DC CONGRESSIONAL RESEARCH SERVICE.
- Kukeyeva, F. (2006). Kazakhstan-US Relations: Some Perspectives. *Himalayan and Central Asian Studies*, 10(4), 35-44.

MODULE THREE

- Anceschi, L. (2020). *Analysing Kazakhstan's Foreign Policy: Regime Neo-Eurasianism in the Nazarbaev Era*. Routledge.
- Abikenov, A., Idrysheva, S. K., Zharbolova, A. Z., Apakhayev, N., Buribayev, Y. A., & Khamzina, Z. A. (2019). The problems of effectiveness and implementation of the international legal norms of the states of the Eurasian Economic Union (EAEU). *Bull. Georg. Natl. Acad. Sci*, 13(1).
- Karasayev, G. M., Zhaxygeldinov, Z. N., Yensenov, K. A., Naimanbayev, B. R., & Bakirova, Z. S. (2019). The Place and History of the Activities of Kazakhstan in the United Nations Organization (1991-2016). *J. Advanced Res. L. & Econ.*, 10, 2008.
- Karasayev, G. M., Yensenov, K. A., Dyusen, S. Z., Aminov, T. M., & Kaliev, Z. N. (2018). NA Nazarbayev and the problem of nuclear weapons in the history of independent Kazakhstan (1991-1995). *Utopia y Praxis Latinoamericana*, 23(82), 223-232.
- Allison, R. (2018). Protective integration and security policy coordination: Comparing the SCO and CSTO. *The Chinese Journal of International Politics*, 11(3), 297-338.
- Mostafa, G., & Mahmood, M. (2018). Eurasian Economic Union: Evolution, challenges and possible future directions. *Journal of Eurasian studies*, 9(2), 163-172.
- Zhanbulatova, R., Amanzhol, M., & Akberdiyeva, Z. (2017). THE CO-OPERATION OF THE REPUBLIC OF KAZAKHSTAN with the United Nations. *Bulletin d'EUROTALENT-FIDJIP*, (1), 10-15.
- Engvall, J., & Cornell, S. E. (2015). *Asserting Statehood: Kazakhstan's Role in International Organizations*. Central Asia-Caucasus Institute, Paul H. Nitze School of Advanced International Studies.
- Van Lohuizen, M. (2010). Kazakhstan as the OSCE Chairman-in-Office 2010: success or failure for the organization?. *Security and Human Rights*, 21(4), 269-278.

Academic policy of the course in the context of university moral and ethical values	Academic Code of Conduct: All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC. Academic values: - Practical trainings/laboratories, IWS should be independent, creative. - Plagiarism, forgery, cheating at all stages of control are unacceptable. - Students with disabilities can receive counseling at e-mail marem_buzurtanova@hotmail.com
Evaluation and attestation policy	Criteria-based evaluation: assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams). Summative evaluation: assessment of work activity in an audience (at a webinar); assessment of the completed task.

COURSE SCHEDULE

Week	Lecture/seminar Topic	LO	ID	Duration (hours)	Maximum score	Assessment Format	Format / Platform
Module One – national interests, foreign policy and diplomacy							
1	Lecture 1. Introduction to the course	LO 1	ID 1.1.	2	5		Video lecture in MS Teams
1	Seminar 1. Outstanding personality of Kazakhstan's diplomacy	LO 1 LO 3	ID 1.1. ID 1.3. ID 3.1.	1	10	Analysis	Webinar in MS Teams
2	Lecture 2. National interests, foreign policy and diplomacy	LO 1	ID 1.1. ID 1.3.	2	5		Video lecture in MS Teams
2	Seminar 2. Vienna Convention on Diplomatic Relations; the major principles and international legal obligations	LO 1	ID 1.2	1	10	Analysis	Webinar in MS Teams
3	Lecture 3. Bilateral diplomacy; objectives, means and instruments	LO 1 LO 2	ID 1.3. ID 2.1.	2	5		Video lecture in MS Teams
3	Seminar 3. Emergence, consolidation and relevance of multilateral diplomacy in international relations system	LO 1 LO 2 LO 3	ID 1.3. ID 2.2. ID 3.2.	1	10	Analysis	Webinar in MS Teams
4	Lecture 4. Multilateral diplomacy; objectives, means and instruments;	LO 1 LO 2	ID 1.3. ID 2.2.	2	5		Video lecture in MS Teams

4	Seminar 4. What, do you think, the most and least effective means and instruments of bilateral policies are, why?	LO 1 LO 2 LO 4	ID 1.3. ID 2.1. ID 2.2. ID 4. 1.	1	10	Analysis	Webinar in MS Teams
5	Lecture 5. Multi-vector foreign policy; the history of the concept and the analysis of the practice.	LO 1 LO 2 LO 4 LO 5	ID 1.3. ID 2.1. ID 2.2. ID 4,2. ID 5.1.	2	5		Video lecture in MS Teams
5	Seminar 5. The future challenges of multi-vector foreign policy: group project	LO 1 LO 2 LO 4 LO 5	ID 1.3. ID 2.1. ID 2.2. ID 4,2. ID 5.2.	1	10	Analysis	Webinar in MS Teams
5	Office Hours 1 Consultation on the implementation of ISW1	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.3.	1			Webinar in MS Teams
5	ISW 1 – “Multivector Foreign Policy of Kazakhstan: SWOT Analysis”.	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.3.		25		Upload to the UNIVER system
5	Mid-Term Evaluation 1					100	
	Module Two - Bilateral Relations of Kazakhstan						
6	Lecture 1. Kazakhstan’s relations with Central Asian states.	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	5		Video lecture in MS Teams
6	Seminar 1. Kazakhstan’s relations with Central Asian states; comparative analysis.	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.3.	1	10	Analysis	Webinar in MS Teams
7	Lecture 2. Kazakhstan – USA relations	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2..	2	5		Video lecture in MS Teams
7	Seminar 2. Q&A on directions, objectives, treaties, visits and aspects of Kazakhstan – USA relations.	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	1	10	Analysis	Webinar in MS Teams
8	Lecture 3. Kazakhstan – Russia relations	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	5		Video lecture in MS Teams
8	Seminar 3. . “Kazakhstan – Russia relations; challenges and opportunities” – mini conference.	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.2.	1	10	Analysis	Webinar in MS Teams
9	Lecture 4. Kazakhstan – EU relations	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	5		Video lecture in MS Teams

9	Seminar 4. “Compare and contrast EU strategy towards Kazakhstan and Russia, give your explanation of the difference”.	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.3.	1	10	Analysis	Webinar in MS Teams
10	Lecture 5. Kazakhstan – China relations.	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	5		Video lecture in MS Teams
10	Seminar 5. “Kazakhstan – China relations, what are the internal and external factors of its development?”; group project.	LO 1 LO 2 LO 4	ID 1.3. ID 2.1. ID 2.2. ID 4.2.	1	10	Analysis	Webinar in MS Teams
10	Office hour 2 Consultation on the implementation of ISW2	LO 1 LO 2 LO 4	ID 1.3. ID 2.1. ID 2.2. ID 4.2.	1			Webinar in MS Teams
10	ISW 2. – “Kazakhstan’s bilateral relations with ...” - group project.	LO 1 LO 2 LO 4	ID 1.3. ID 2.1. ID 2.2. ID 4.2.		25	Analysis	Upload to the UNIVER system
10	Midterm Exam				100		
Module Three – Multilateral Diplomacy of Kazakhstan							
11	Lecture 1. Kazakhstan and the UN	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	5		Video lecture in MS Teams
11	Seminar 1. “Chronology of the most significant events/steps/initiatives and their implications for Kazakhstan”; group project.	LO 2 LO 4	ID 2.1. ID 2.2. ID 6.1. ID 4.2.	1	10	Analysis	Webinar in MS Teams
12	Lecture 2. Kazakhstan and the OSCE	LO 2 LO 6	ID 2.1. ID 6.1.	2	5		Video lecture in MS Teams
12	Seminar 2. “Compare and contrast Kazakhstan’s participation in four OSCE dimensions (baskets)”; discussion.	LO 6	ID 2.1. ID 2.2. ID 6.1.	1	10	Analysis	Webinar in MS Teams
13	Lecture 3. Kazakhstan and the CSTO	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	5		Video lecture in MS Teams
13	Seminar 3. “Issues on the Agenda of all CSTO summits and Kazakhstan’s position thereon”: Q&A.	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	1	10	Analysis	Webinar in MS Teams
14	Lecture 4. Kazakhstan and the CICA	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	5		Video lecture in MS Teams

14	Seminar 4. “Compare and contrast the OSCE with the CICA and Kazakhstan’s role in each”; individual project.	LO 3 LO 4	ID 3.2. ID 4.2.	1	10	Analysis	Webinar in MS Teams
15	Lecture 5. Kazakhstan and the SCO	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	5		Video lecture in MS Teams
	Seminar 5. “The future of the SCO and the implications for Kazakhstan”; conference.	LO 6 LO 3	ID 6.2. ID 3.2.	1	10	Analysis	Webinar in MS Teams
	Office Hour 3 Consultation on the implementation of ISW 3	LO 6	ID 6.1.	1			Webinar in MS Teams
	ISW 3. – “Kazakhstan has been the most successful among other post-Soviet states on terms of its multilateral diplomacy, do you agree with this statement? Why? Why not?” Argumentative essay	LO 1 LO 6 LO 4	ID1.3. ID 6.1. ID 4.1.		25	Essay	Upload to the UNIVER system
Mid-Term evaluation 2					100		

Dean, Professor
Chairperson of the Methodical Committee
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Political Technologies
Lecturer

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